

Oral Presentation Rubric : Endangered Species

Teacher Name: **Mrs. Timme**

Student Name: _____

CATEGORY	Outstanding	Capable	Making Progress	Limited
Preparedness - 25%	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Enthusiasm - 25%	Facial expressions and body language generate a strong interest and enthusiasm about the thier fact sheets in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about thier fact sheet in others.	Facial expressions and body language are used to try to generate enthusiasm about their fact sheet, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest thier fact sheet.
Comprehension - 20%	Student is able to accurately answer almost all questions posed by classmates about the fact sheet.	Student is able to accurately answer most questions posed by classmates about the fact sheet.	Student is able to accurately answer a few questions posed by classmates about the fact sheet.	Student is unable to accurately answer questions posed by classmates about the fact sheet.
Collaboration with Peers - 15%	Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.	Usually listens to, shares with, and supports the efforts of others in the group. Does not cause probelms in the group.	Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member.
Evaluates Peers - 10%	Fills out peer evaluation completely and always gives scores based on the presentation rather than other factors (e.g., person is a close friend). Provides thoughtful positively worded feedback.	Fills out almost all of the peer evaluation and always gives scores based on the presentation rather than other factors (e.g., person is a close friend). Provides positively worded feedback.	Fills out most of the peer evaluation and always gives scores based on the presentation rather than other factors (e.g., person is a close friend). Provides positive feedback; however, it could be more constructive.	Fills out most of the peer evaluation but scoring appears to be biased. Does not provide positively worded feedback.
Time Limit - 5%	Presentation is 8-10 minutes long.	Presentation is 5-7 minutes long.	Presentation is 4-6 minutes long.	Presentation is less than 3 minutes OR more than 10 minutes.

Created By: Kiera Timme, Feb 2013, Using www.rubistar.4teachers.org/